

Pupil premium strategy statement (primary)

Summary information					
School	Longfields Primary School				
Academic Year	2021-22	Total PP budget	£108,668	Date of most recent PP Review	Oct 2022
Total number of pupils	385	Number of pupils eligible for PP	76	Date for next internal review of this strategy	Oct 2023

Current Attainment - Key Stage 2 (2022 data)				
	Pupils eligible for PP		All pupils	
	Longfields	Nat Average	Longfields	Nat Average
% achieving age related expectations or above in Reading, Writing and Maths	53%	--	61%	--
% at or above expected standard in Reading	65%	--	74%	--
% at or above expected standard in Writing	82%	--	83%	--
% at or above expected standard in Maths	53%	--	63%	--

Current Attainment - Key Stage 1 (2022 data)				
	Pupils eligible for PP		All pupils	
	Longfields	Nat Average	Longfields	Nat Average
% at or above expected standard in Reading	62%	--	73%	--
% at or above expected standard in Writing	46%	--	52%	--
% at or above expected standard in Maths	38%	--	63%	--

Barriers to future attainment (for pupils eligible for PP, including high ability)	
In-school barriers <i>(issues to be addressed in school, such as poor oral language skills)</i>	
A.	Lack of confidence in own potential
B.	Low Self-Esteem

C.	Language skills	
External barriers (<i>issues which also require action outside school, such as low attendance rates</i>)		
D.	Motivation to attend school	
E.	Socialisation	
Desired outcomes		Success criteria
A.	To continue to increase progress and attainment of PP children and target above National Average data.	Progress and Attainment data will indicate no gap or diminishing gap between school (other) and PP children, with attainment data remaining above National average.
B.	To ensure PP children are actively involved in all areas of school life.	Participation rates for PP children match those of non-PP children in school.
C.	To ensure PP children have full access to wider curriculum	Curriculum is designed that access is for all pupils.
D.	To ensure support is available for vulnerable families	Vulnerable pupils make similar progress to their peers. Young Carers group established and Bronze standard achieved. Change for Life club maintained and enhanced. HSCLW – continuation of funding and work with identified families. Forest School vulnerable group continued.

Planned expenditure					
Academic year	2022-2023				
The three headings below enable schools to demonstrate how they are using the pupil premium to improve classroom pedagogy, provide targeted support and support whole school strategies.					
i. Quality of teaching for all					
Desired outcome	Chosen action / approach	Evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead Cost	When will you review implementation?
Improved attainment in Reading, Writing and Maths	Staff INSET on developing starting points and stimuli for writing. Link genres of writing to aspects of grammar for greater understanding Use of external visits as stimuli for writing.	School Self-Evaluation has identified this as an area for improvement. External assessment results highlight the need for improvement.	SLT meetings and subsequent phase meetings to plan and evaluate. Lesson observations Book scrutiny and data collection. Pupil interviews.	CR SLT Subject Leads £1000	April 2023
Further development regarding the understanding of Growth Mind-set and meta-cognition.	Continued staff professional development time to enhance approach further	Pupil Premium and whole school data is higher than in previous years due to GM and MC approach	Monitored by SLT Data analysis	CR SLT	April 2023
PP children are able to work at higher level and achieve exceeding attainment or high score level at assessment points.	Training for staff on working at greater depth / mastery Investment in additional maths resources/intervention throughout the school. Develop approach to writing delivery including Grammar focus	Attainment data has highlighted this as an area for development. Internal auditing of resources highlighted the need for additional resource.	Data analysis	CR SLT £2000	Termly Reviews
Total budgeted cost					£3000

ii. Targeted support					
Desired outcome	Chosen action/approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead Cost	When will you review implementation?
Improve spoken language and reading skills of PP children.	Continue to invest in and train staff in use of Read, Write inc phonics programme in Foundation and Key Stage 2. Additional staff member to support RWI assessment points and training.	School evaluation has identified this as an area that would help achievement and attainment. Use of single phonics scheme throughout school to include support materials for KS2	Observations Data analysis	CR SENCo English Leads £2000 £4000	April 2023
Increase and maintain high levels of attainment for PP children at assessment points.	1 to 1 and small group tuition for Year 1 and 6 children. (staff employed) Additional teacher and TA support for PP cohorts throughout KS2. Additional TA support in KS1 Pupil Focus sheets to include all PP children to ensure on-going progress.	Evaluation of previous year's implementation of this support has indicated and highlights effectiveness.	Data analysis Session observations	CR SLT £58,900	Termly
Increase involvement by PP children in lessons.	Targeted questioning in lessons – staff CPD	Staff observations have highlighted some PP children are less involved in class discussions.	Observations	CR SLT	Termly
Total budgeted cost					£65,100
iii. Other approaches					
Desired outcome	Chosen action/approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead Cost	When will you review implementation?
Improve attendance levels for PP children	Supplement attendance at Breakfast club to ensure children are in school	Attendance rates increased in previous year	Attendance monitoring	CR Admin £1000	Termly
Maintain PP involvement in lessons and monitor to	Use of additional TA staff to ensure PP children are engaged during lessons.	Analysis of previous year's data highlights increase in progress.	Lesson observations Drop ins	CR SLT All Staff	April 2023

address areas if participation drops.				£2,000	
Ensure PP children are engaged in all aspects of school life	Subsidising cost of residential visits (Woodlands, Everdon) and school trips. Targeted support for after school activities	Pupils are all able to be part of all school activities	Monitoring take up of trips	CR £2400	On-going
Improve outdoor experiences for PP and other pupils	Invest in more outdoor equipment, particularly in relation to Forest School activities	Effective evaluation of implementation throughout the school	Look at experiences from other schools – arrange visits	CR £10,000	When needed
Improve self-esteem of PP pupils	Continuation of vulnerable Forest School Group Staff employed for 1 day per week.	Use of Forest School to help with socialisation and oral communication.	Monitoring of sessions	CR HW £9000	Termly
To ensure all PP children feel valued in the classroom and have good levels of emotional literacy	Employment of Play Therapist to work with PP and other children to ensure emotional well-being. Employment of HSCLW to work with PP families needing additional support.	Emotional support for pupils is integral to progress in school	SENCo meetings with Play Therapist	SENCo £10,800 £6500	Termly
Ensure PP children who are also Young Carers have the support they need within school	Continue working at Young Carers Bronze Standard and run Young Carers group in school	Young Carers identified in school as needing additional support.	Monitoring by SENCo	CR SENCo £200	On-going
Total budgeted cost					£49,900
					£110,000

1. Review of expenditure				
Previous Academic Year		2021-2022		
i. Quality of teaching for all				
Desired outcome	Chosen action/approach	Estimated impact: Did we meet the success criteria?	Lessons learned will we continue with this approach	Cost
Growth Mind-set and meta-cognition approach to be fully integrated throughout school	Additional staff training and Professional development opportunities.	Observations and learning walks show greater confidence and more evidence of approach visible within class environment.	Approach to be continued throughout the school. Difference noted between those receiving input and new arrivals. Positive approach to learning and increased participation levels observed.	£2000
Increased self-esteem for all pupils	Classroom resources Change for Life club established and well attended and resourced.	Resources purchased Pupil reports for Change for life club are positive and attendance is good. 8 children regularly.	Continue with same children and look to extend	£850
ii. Targeted support				
Desired outcome	Chosen action/approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
Increase and maintain high levels of attainment for PP children at assessment points.	1 to 1 and small group tuition within upper KS2, including maths specialist sessions.	38% (SATs data) of PP pupils reached expected standard in RWM this figure is 22% lower than overall school data. No National data is available	Continue 1 to 1 and group tuition including specialist maths support. Extend to looking at working at Greater Depth.	£8600
Increase involvement by PP children in lessons.	Employment of additional TAs throughout the school to support learning and use questioning to elicit greater PP participation. Use of Times Tables Rock Stars throughout the school	53% of PP children in KS1 reached expected standard. This is 8% lower than all pupils. No National data is available	Effective throughout the school in encouraging and facilitating Growth Mind-set approach to learning and increased progress levels. Continue in all areas.	£74288 £200

Working alongside OCC on 'Ofsted Ready in Maths' project and Ofsted Ready in English	Head Teacher and maths and English leads to engage Learning to be cascaded during staff meetings	Internal data indicates improved levels of attainment across the school. KS2 67% expected, 15% exceeded KS1 52% expected, 13% exceeded	Continue to engage with Maths CPD Look for further initiatives and CPD opportunities	
Introduce Read, Write Inc as new Phonics scheme	All staff to engage with training and roll out of scheme.	All staff engaged and RWI established throughout school	Continue to expand role of RWI	

iii. Other approaches

Desired outcome	Chosen action/approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
Improve attendance levels for PP children	Supplement attendance at Breakfast club to ensure children are in school	Attendance levels increased on average by 10%	Continue and identify other pupils who may benefit.	£1000
Ensure PP children are engaged in all aspects of school life	Subsidising cost of residential visits (Woodlands, Everdon) and school trips. Targeted support for after school activities.	All pupils who wished to attend residential and school trips were able to do so.	Continue to support equal access to all residential and school trips	£2490
To ensure all PP children feel valued in the classroom and have good levels of emotional literacy	Employment of Play Therapist to work with PP and other children to ensure emotional well-being.	Emotional well-being of pupils identified has been observed to improve	Continue and increase places if needed – monitoring through SENCo	£10800
	Employment of HSCLW to work with PP families needing additional support.	Pupils of families involved with HSCLW reached expected standard in all areas	Continue	£6300
	1 to 1 emotional support sessions for identified pupils	Emotional well-being of pupils identified has been observed to improve	Continue	£1140
Improve outdoor experiences for PP and other pupils.	Establish opportunities for more creative use of outdoor space. Forest school area development	Forest school expanded	Look at subsidising installation of equipment within Forest school.	£1000

Additional detail

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